**TWAHIRAH KIDS JUNIOR SCHOOL-BUSULA**

**P.1 END OF TERM II INTERNAL EXAMINATIONS – 2024**

**MATHEMATICS**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| ***SECTION A*** | |
| 1. Add  3 + 4 = \_\_\_\_\_\_\_\_\_\_\_\_\_ | 2. Write in words  = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. Fill in correctly  48 = \_\_\_\_\_\_\_ tens \_\_\_\_\_\_\_ ones. | 4. Write the number  Five = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5. Multiply  2 x 3 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 6. Write the number shown on the abacus. |
| 7. Find the missing number |
| 8. Join the sets. | |
| 9. Add the fraction  = | 10. There are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ days in a week. |
| 11. What is the time?  12  11 1  10 2  9 3  8 4  7 5  6  It is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ o’clock. | 12. Draw a set if 4 chairs. |
| 13. Take away | 14. Put together |
| 15. Name the shape. | 16. Complete tens and ones.    \_\_\_\_\_\_\_ tens \_\_\_\_\_\_\_ ones |
| 17. Fill in the missing number  16, 17, \_\_\_\_\_\_\_\_, 19, \_\_\_\_\_\_\_\_ | 18. Write correctly dayTues  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 19. Name the set.  A set of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 20. Add using a number line  2 + 3 = |
| ***SECTION B*** | |
| 21. Write in figures.  a) Twenty-four = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1mk)  b) eighteen = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1mk)  c) Write in words. (2mks)  9 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| 22. Draw the shapes. (1mk each)   |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | triangle | square | kite | star | | |
| 23(a) Write the shaded fraction.  (1mk each)    = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  b) Work out (2mks each)  i) = ii) | |
| 24(a) Write the number shown on the abacus. (2mks) | b) Put beads on the abacus.  (2mks) |
| 25(a) Add (2mks) | b) What is 7 plus 4? (2mks) |
| c) Abel has 3 books. Joel has 5 books. How many books do they have altogether? (2mks) | |
| 26. Match words with the number. (1mk each)  Three 25  Fifteen 40  Sixty 3  Twenty-five 15  Forty 60 | |
| 27. Multiply: (2mks each)    a) 6 x 2 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ b) | |
| 28(a) Complete correctly.  (2mks each)  67 = \_\_\_\_\_\_ tens \_\_\_\_\_\_\_\_ ones.  \_\_\_\_\_\_\_\_\_ = 8 tens 5 ones | b) Draw bundles of tens and ones. (2mks)  23 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 29. Circle the smallest number. (1mk each)  a) 9, 8, 12  b) 0, 7, 3  c) 16, 20, 11 | |
| 30. Take away (2mks each)    a) 7 – 4 = \_\_\_\_\_\_\_\_\_ b) c) | |
| 31. Write the number (2mks each)  a) first = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  b) fifth = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  c) second = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| 32. The graph shows children who got cups.    a) Who got 4 cups? (1mk)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  got the same number of cups. (2mks)  c) Who got the biggest number of cups? (1mk  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  d) How many cups did the children get altogether? (2mks) | |